

**Gillian
Dunsmuir**

From Borderline to Brilliance

How to get the most out of
learners and maximise
attainment in Senior Phase
RMPS



Tip 1: Quick Wins

From
Borderline
to
Brilliance

Daily Review: 10th January Pose, Pause, Pounce, Bounce

'Non-religious responses to the causes of crime are valid'.

I agree/disagree with X because...

Building on X's answer...

Another idea could be...

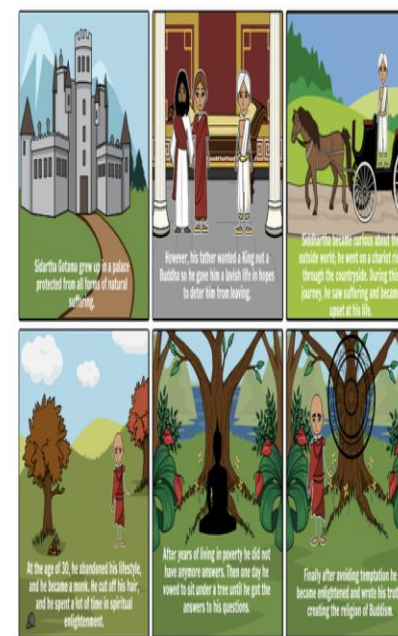


Living Our Values; Unlocking Our Leadership Potential



If this is the answer, what is the question?

- The Buddha was born as a prince, who is a role model and lived the perfect life with wisdom and compassion.
- The Buddha realised the truth of suffering through the Four Sights.
- The Buddha shows that others can reach enlightenment if they follow his example.
- The Buddha is seen as a guide/teacher and not to be worshipped.



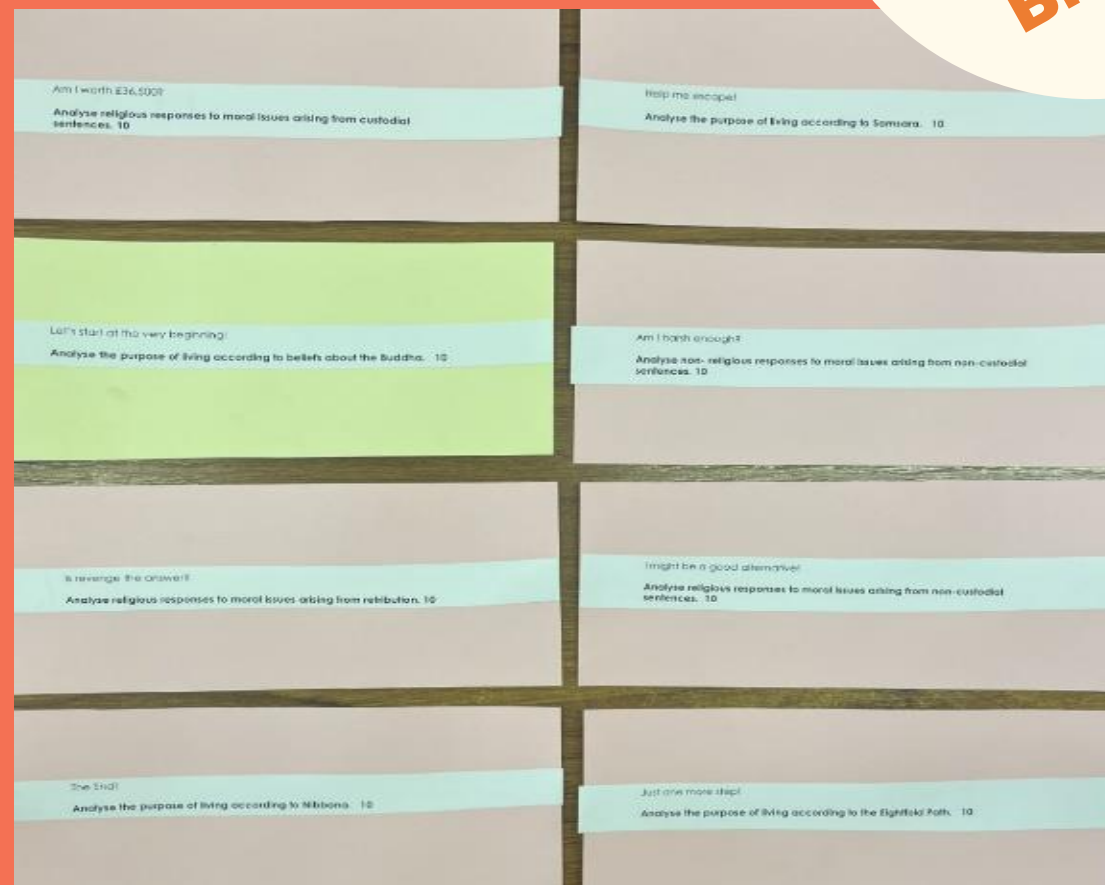
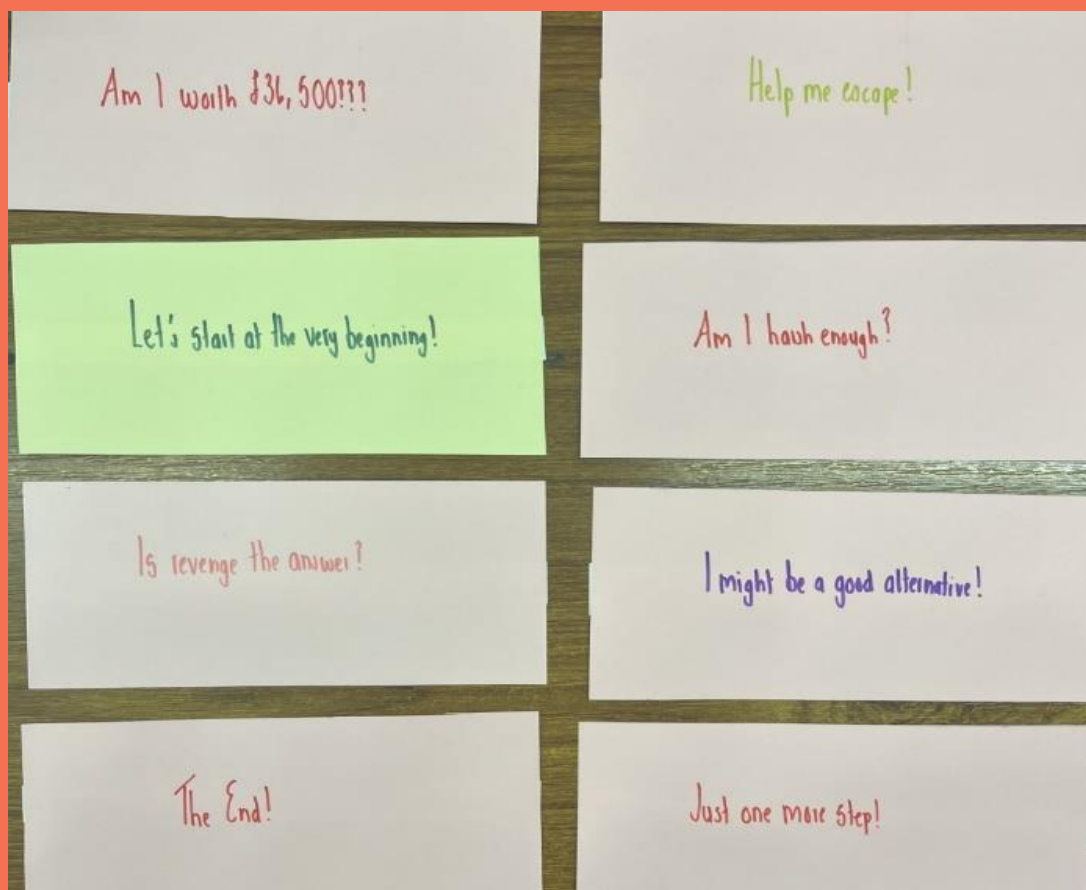
Create your own at StoryboardThat.com



‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

Tip 2: Weekly Timed Exam Practice

From
Borderline
to
Brilliance



‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

Tip 3: Retrieval Practice

From
Borderline
to
Brilliance

S4 N5 RMPS Snakes and Ladders

21. What is the Noble Eightfold Path?
22. What is a moral implication raised by the consequences of war?
23. What is a strength of the cosmological argument?
24. What is Nibbana?

25. **Finish**

20. What is a weakness of the teleological argument?
19. What is a religious response to war?
18. What is a strength of the cosmological argument?
17. What is a type of war?

11. Who developed the teleological argument?
12. What is a justification for war?
13. What is the cosmological argument?
14. What is a human cost of war?

10. What is a scientific response to the cosmological argument?
9. What is one of the Five Precepts?
8. What is an economic consequence of war?
7. What is a quality of God?

1. **Start**
2. Who developed the cosmological argument?
3. Name the Four Noble Truths.
4. Which argument is about the watchmaker analogy?
5. What is an environmental consequence of war?

S4 RMPS Retrieval Practice

How many questions can you answer before the end of the song? Challenge yourself and score as many points as you can.

Beginner	1 point
Intermediate	2 points
Expert	3 points
What is Aquinas' second way?	What are three justifications for war?
What is one of Russell's criticisms of the Cosmological Argument?	What are two qualities of God?
Who developed the Just War Theory?	What are the Four Geneva Conventions?
Why might someone agree with the Cosmological Argument?	What is an economic cost of war?
Who came up with the most well-known version of the Cosmological Argument?	Why might the Cosmological Argument be compatible with the Big Bang Theory?
What is a moral issue raised by the causes of war?	What are two types of pacifism?
What are two types of war?	Name an alternative to war.
Why might someone disagree with the Cosmological Argument?	What is a non-religious response to war?
What is one of Hume's criticisms of the Cosmological Argument?	

Retrieval Practice- True or False because...

Read the following 2 statements and tell me if they are true or false because... (how do you know?)

- ✓ Aquinas' first way is the argument from motion. This is true/false because...
- ✓ The first step of the Eightfold Path is right speech. This is true/false because...



Existence of God Retrieval Practice- Brain, Buddy or Book

Question:	Topic:	Answer:	Brain	Buddy	Book
1. Explain what people might believe about the nature of God. 4					
2. Why are questions about the existence of God important for some people? 4					
3. Explain what the Cosmological Argument says about the existence of God. 5					
4. How might someone criticise Aquinas' argument? 5					
5. A first cause is not necessary for the universe to exist. What reasons might someone offer for this view? 6					
6. Describe a scientific response to the Cosmological Argument. 6					
7. The Cosmological Argument proves beyond all doubt that God exists. To what extent do you agree? 8					

Higher RMPS: Find the Answers (Buddhism and Existence of God)

Your task is to find the answers to these questions around the classroom. You will be working in pairs so only one person can be trying to find an answer at a time and you can only look for the next answer once your previous answer is stuck to the grid. The winners will be the pair who complete the grid first.

What are the Four Signs?	This philosopher criticised the Cosmological Argument by questioning 'What caused God'?	The Three Marks of Existence are...	The most well-known form of the Teleological Argument was created by...	The Dharma is...	A scientific response to the Cosmological Argument comes from...
The most well-known form of the Cosmological Argument was created by...	The Sangha is...	Aquinas' second way is...	Meditation is important for Buddhists because...	A strength of the Cosmological Argument is...	The Five Precepts are...
The Four Noble Truths are...	A scientific response to the Teleological Argument comes from...	A scientific response to the Cosmological Argument comes from...	One analogy used by the Buddha to describe Nibbana is...	One way Buddhists worship the Buddha is...	This well-known Scottish philosopher criticised both the Cosmological and Teleological Argument.
Aquinas' first way is...	A strength of the Teleological Argument is...	Samsara is...	The Eightfold Path is...	A limitation of the Teleological Argument is...	Karma is...
A limitation of the Cosmological Argument is...	One way Buddhists can meditate is...	The idea that God could have started the Big Bang is known as...	There are two main groups in Buddhism. These are...	Aquinas' third way is...	Dukkha is...

Daily Review- 8th January

On your show-me board write down what you can retrieve about the following:

1. **Last topic:** The Causes of Crime

Living Our Values; Unlocking Our Leadership Potential

Retrieval Practice-Brain Dump

Write down what you can retrieve from memory about the **Eightfold Path**. (2 minutes)

‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

Tip 4: Responsibility for Learning

From
Borderline
to
Brilliance

N5 RMPS- Get Exam Ready!



Below are some exam-style questions for you to complete in the month of April.
Complete a question a day in April and try to do it without notes.
Colour code the question in red, amber or green after you answer it depending on how you feel about it.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1- Buddhism Describe the Buddha's teaching about the four noble truths. (6)	2- Justice 'Custodial sentences are the best way to deal with crime.' How far do you agree? Give reasons for your answer. (8)	3- EoF6 What are the strengths of the 'Teleological argument'? (7)	4- Buddhism What do Buddhists mean by the 'noble path'? (4)	5- Justice Describe different causes of crime. (3)	6- EoF6 What might religious people believe about the nature of God? (5)	7- Buddhism People can't be expected to follow the Five precepts in the 21st century. How far do you agree with Lynna? Give reasons for your answer. (8)
8- Justice What moral issues are raised by the purpose of punishment? (4)	9- EoF6 Describe the main points of the teleological argument. (2)	10- Buddhism How might a Buddhist's belief about the 'noble path' affect them? (4)	11- Justice Explain one non-religious viewpoint on the purpose of punishment. (5)	12- EoF6 Explain the cosmological argument. (5)	13- Buddhism Why do Buddhists perform puja? (3)	14- Justice To what extent can religious people support the death penalty? Give reasons for your answer. (8)
15- EoF6 'Science supports the cosmological argument.' Why might someone say this? (4)	16- Buddhism Explain what Buddhists believe about 'Samsara'. (6)	17- Justice 'The cause of a crime should not affect the sentence given.' How far do you agree? Give reasons for your answer. (4)	18- EoF6 'The Teleological argument proves the existence of God.' How far do you agree? Give reasons for your answer. (8)	19- Buddhism Buddhist belief about karma is too negative. How far do you agree? Give reasons for your answer. (8)	20- Justice 'Crime prevention is essential.' Why might someone say this? (3)	21- EoF6 Why do some people reject the cosmological argument? (5)
22- Buddhism Explain how the Three Marks of Existence are connected. (4)	23- Justice Describe two ways in which the UK responds to crime. (4)	24- EoF6 'The cosmological argument is not convincing.' How far do you agree? Give reasons for your answer. (8)	25- Buddhism Explain how Buddhists follow the Eightfold Path. (3)	26- Justice Explain how poverty might lead to crime. (4)	27- EoF6 'People should accept Pascal's 'wager' on the teleological argument.' How far do you agree? Give reasons for your answer. (4)	28- Buddhism Nirvana is a realistic goal for all Buddhists. How far do you agree? Give reasons for your answer. (8)



Exam Preparation- 25th March

- Analyse the relationship between tanha and the three marks of existence. (10)
- Evaluate the significance of the three marks of existence. (20)

Para 1: 3 or 4 pieces of KU on tanha

Para 2: 3 or 4 pieces of KU on three marks of existence

Para 3: One relationship between tanha and the three marks of existence is... x4

Para 1: 3 or 4 pieces of KU on anicca. An implication of belief in anicca is... x2
I think anicca is significant/not significant because... x2

Para 2: Repeat above for anatta
Para 3: Repeat above for dukkha



Living Our Values; Unlocking Our Leadership Potential

What you have missed! – Higher RMPS

Week Beginning 16th January



	Class	Miss Dunsmuir
Monday	Here are things that would be helpful for you to know: - You can analyse the moral implication before discussing the Christian response in 20 mark questions so that both pieces of analysis do not need to be based on the religious response. - New question structure for 20-mark evaluation (example on Slide 165 of the PowerPoint). Discuss three purposes of punishment in this and always Reform. Include examples to support your points. Reform is supported by both religious and non-religious responses. - Evaluation always needs to answer the question.	Here are things that you need to focus on: - Revision of the Purposes of Punishment - Focus on religious responses
Tuesday	Here are things that would be helpful for you to know: - Always think about the impact of the Eightfold Path on lay Buddhists vs monks and nuns. - When evaluating the Purposes of Punishment always start your evaluation by saying 'I think this response is valid/invalid because...' and make sure you say WHY. - Complete the Gimme5 handout for revision if you have not already done so in class during Daily Review.	Here are things that you need to focus on: - Revision of the Eightfold Path - Complete Gimme5
Wednesday	Here are things that would be helpful for you to know: - Complete 20-mark question on by Thursday and submit for marking and feedback. - Daily Review was on protection. - For Daily Review be prepared for Justice to retrieve KU, Moral Implications and religious/non-religious responses.	Here are things that you need to focus on: Complete 20 mark Purposes of Punishment essay
Thursday	Here are things that would be helpful for you to know: - Evaluate the relevance of steps of the Eightfold Path for monks/nuns and lay Buddhists. - Retribution questions needed to be submitted today for feedback. - Personal revision for RMPS ETA on Friday.	Here are things that you need to focus on: Focus on evaluation of the relevance of the Eightfold Path for Buddhists
Friday	Here are things that would be helpful for you to know: - Daily review was focused on Reform. - Personal revision in class on Buddhism and Justice. - ETA is now less than a week away. We are aiming for good results in this assessment.	Here are things that you need to focus on: ETA revision for Buddhism and Morality & Justice

Stewarton Academy
Social Subjects and RMPS

Higher RMPS- Prelim January 2023
Pupil: [Redacted]

Question	Mark
1. Evaluate the relevance of living according to the Eightfold Path. (20)	15
2. Of all the purposes of punishment, reformism is the most important. Evaluate religious responses to this statement. (20)	18

Paper Total: 33/40 (83%)

Grade Based on Assessment: A (2)

Targets based on assessment:

- ✓ Expand analysis for the Eightfold Path
- ✓ Ensure that you are not repeating KU points for analysis and evaluation in both questions. You must do something different to achieve the marks.

Pupil comment:

- KU and Evaluation on both of my questions
- Analytical notes were
- More linked questions
- did practice analysis

XXSQA Extended Marking

Name: [Redacted]
Teacher: Miss Dunsmuir Teacher's Signature: [Redacted]
33/40 83%

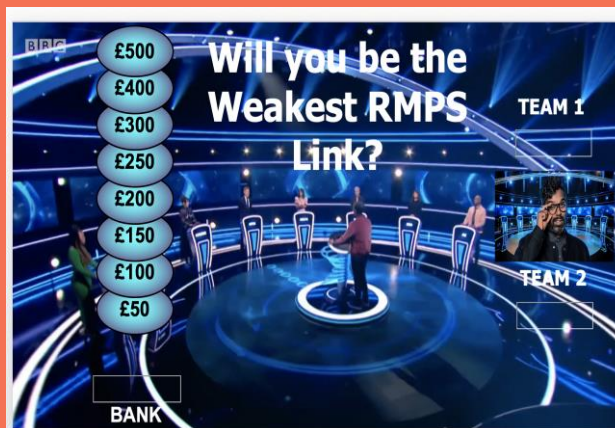
Grade: A (2)

- Were you happy with your performance in the EAS which particular area pleased you? If you are unhappy, why?
I was happy with my Analysis for Justice but unhappy with my Analysis for Buddhism
- Did you prepare enough for the STAR test, why not?
Kind of, because I remember the three Purposes of Punishment but I didn't know why they were there.
- How many hours did you spend revising for RMPS?
4
- Which topics did you find the most challenging to revise? Why do you think this was the case?
Buddhism. How is this area of practice, questions and analysis is challenging. I don't know how to answer in KU.
- Which topics did you find the most straightforward to revise? Why do you think this was the case?
Purposes of Punishment because they are all explaining.
- Which area did you perform best in?
Justice
- What grade do you wish to achieve in the final exam?
A
- What needs to be done to ensure that you achieve this grade?
do more linked questions and practice my Analysis

‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

Tip 5: Gamification (Fun Friday's)

From
Borderline
to
Brilliance



Plenary Task: Missing Vowels

Look at the letters below which have had the vowels removed. Try and identify the words. 1 point for each correct answer. First to 10!

QNS PLY HM RSSL

BG BNG THRY THRY F VLTN QNTM PHYSCS

CNFRMTN BS NDCTV KNT

Activity Instructions- Your Bushtucker Trials

There are 6 stations set up around the room. At each station there is a different revision activity. You should aim to visit at least 3 stations throughout the period.

- When you arrive at each station you should take out a copy of the activity instructions, read these and then start the activity. You should also pay attention to the amount of time given for each activity.
- When you have completed the activity your answer should be checked by me before moving on. If you are successful you will be awarded with a star on your tracker. You must return all resources to the folder before you move to the next station.

Stations can be visited in any order.



Learning Outcomes

What?

- To work in pairs to design a prison that follows one of the four purposes of punishment.

Why?

- To demonstrate your knowledge of the purposes of punishment and to start to develop your own views about what would make an effective prison.

Success!

- To work successfully in pairs to design and present what you believe to be an effective prison.

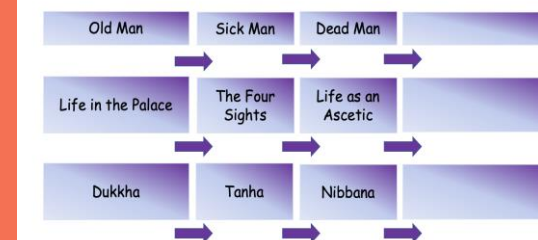
Plenary Task: The Wall

Can you solve the wall? Find the 4x3 connections that link with each other. Bonus points for identifying what connects them! (8 points available)

Skilful Actions	Anatta	Dukkha
Anicca	Unskilful Actions	Tanha
Kamma	Wisdom	Meditation
Three Root Posions	Morality	Actions Have Consequences



Starter Task: What Comes Next in the Sequence...



‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

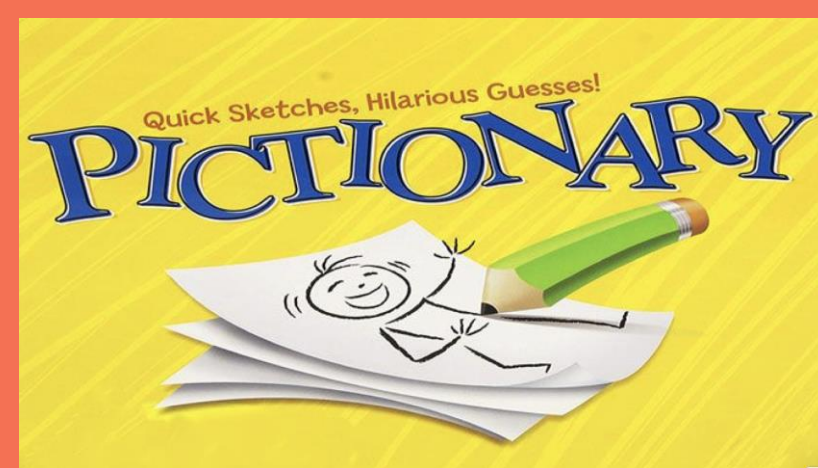
Tip 5: Gamification (Fun Friday's)

From
Borderline
to
Brilliance



BINGO

The First Way	David Hume	The Watch Analogy	Richard Dawkins
William Paley	The Second Way	The Theory of Evolution	The Cosmological Argument
Bertrand Russell	The Kalam Argument	The Third Way	Quantum Physics
The Teleological Argument	The Big Bang Theory	J.L. Mackie	Aquinas



‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

Tip 6: Flipped Learning

From
Borderline
to
Brilliance

Meeting Taiwan's new-age Buddhists

🕒 29 January 2014



Meditation

Pupils read and take notes using the article 'Meeting Taiwan's New Age Buddhists' at home.

This is then used for a retrieval practice task at the beginning of the next lesson where pupils answer the questions below:

1. Why is praying and going to the temple seen as being 'low priority' for Buddhists in Taiwan.
2. What activities are the volunteers in Taiwan involved in?
3. How does this reflect 'right action'?
4. How does it relate to kamma?

'How to get the most out of learners and maximise attainment in Senior Phase RMPS'.

‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

Tip 8: Get the GrAde/ ElevAte your GrAde

From
Borderline
to
Brilliance

What are the different skills in Higher RMPS?

In Higher RMPS, you need to demonstrate your knowledge and understanding and skills in analysis and evaluation.

In 10 mark questions, 6 marks are awarded for KU and 4 for analysis.

If you do not attempt analysis your marks will be capped at 4/10 in a 10 mark question.

In 20 mark questions, 10 marks are awarded for KU, 5 for analysis and 5 for evaluation.

If you do not attempt analysis or evaluation in a 20 mark question, your marks will be capped at 8/20.



Knowledge and Understanding

What is knowledge and understanding in Higher RMPS?

- ✓ It is the what
- ✓ Factual information
- ✓ Quotations- remember for quotations to say 'in the Dhammapada it says'... or 'in the Bible it says'...
- ✓ Statistics
- ✓ Case studies

Analysis

What does AMAZING analysis look like in Higher RMPS?

- ✓ Interpretation of relevant sources/beliefs/viewpoints
- ✓ More than just the use of 'this means' or 'this shows'. You must explain implications/consequences
- ✓ Linking viewpoints/perspectives to issues
- ✓ Comparing/contrasting
- ✓ You need to do something new with the sources- not simply reword them



Analysis skills phrases to use in your answers:

- ✓ A consequence of this is...
- ✓ An implication of this is...
- ✓ This source could be interpreted to mean...
- ✓ This shows the relationship between X and X...
- ✓ 10 mark World Religion Question- use the wording of the question e.g. this shows the purpose of living according to X because... This highlights a relationship between X and X...

UK Responses to Crime

1. Describe two types of sentencing in the UK.

4

One type of sentencing in the UK is custodial sentencing. This is when a criminal who has committed serious crimes such as murder or rape gets sent to prison (2 marks).

Aim to continue the question to describe non-custodial sentencing.

‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

Tip 9: Tracking for Improvement

From
Borderline
to
Brilliance

June		August		August		September		September		October		November		November		November		January		January		January				February		March		March		March			
Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi				Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi		Relationship: Beliefs/Dabhi			
%		%		%		%		%		%		%		%		%		%		%		%				%		%		%		%			
9	90	8	80	10	100	8	80	14	70	8	80	18	90	23	77	18	90	14	70	15	75	16	10	26	65	20	67	8	80	12	60	20	100		
9	90	9	90	10	100	14	70	10	100	14	70	16	53	21	70	10	50	15	75	15	75	15	14	29	73	17	57	9	90	14	70	20	100		
9	90	10	100	7	70	10	100	14	70	9	90	13	90	29	97	13	90	17	85	16	80	19	18	37	93	27	90	9	90	18	90	20	100		
10	100	8	80	10	100	8	80	17	85	10	100	18	90	20	67	17	85	20	100	20	100	11	17	28	70	22	73	11	55	19	95	7	70		
10	100	6	60	10	100	6	60	13	65	17	85	16	53	14	70	14	70	18	90	18	90	11	9	20	50	11	55	19	95	20	100	10	100		
10	100	10	100	10	100	8	80	10	50	9	90	10	50	26	87	14	70	20	100	17	85	15	18	33	83	22	73	8	80	19	95	8	80		
9	90	8	80	10	100	8	80	16	80	19	95	19	63	18	90	18	90	16	80	16	80	15	15	30	75	23	77	7	70	12	60	10	100		
9	90	8	80	10	100	10	100	17	85	9	90	16	80	29	97	19	95	20	100	20	100	19	20	39	98	26	87	10	100	19	95	20	100		
10	100	7	70	10	100	10	100	20	100	10	100	20	100	28	93	16	80	20	100	19	95	19	18	37	93	29	97	10	100	20	100	10	100		
9	90	10	100	10	100	8	80	13	65	9	90	17	85	18	50	17	85	18	90	16	80	16	9	25	63	19	63	5	50	12	60	19	95		
10	100	9	90	10	100	7	70	15	75	7	70	20	100	17	57	10	50	15	75	15	75	15	10	25	63	15	50	5	50	7	35	13	65		
10	100	9	90	10	100	15	75	7	70	13	90	22	73	19	95	18	90	13	15	28	70	23	77	14	70	9	90	14	70	19	95	7	70		
9	90	9	90	10	100	9	90	16	80	10	100	18	90	22	73	19	95	16	12	28	70	19	63	16	12	28	70	19	63	20	100	10	100		
10	100	10	100	10	100	8	80	18	90	10	100	17	85	26	87	14	70	18	90	14	70	17	17	34	85	28	93	8	80	17	85	20	100		
9	90	8	80	10	100	9	90	19	95	7	70	18	90	24	80	17	85	20	100	19	95	17	17	35	88	23	77	17	85	20	100	10	100		
10	100	9	90	10	100	7	70	16	80	10	100	17	85	23	77	19	95	19	95	20	100	19	12	31	78	28	93	19	95	19	95	8	80		
10	100	8	80	10	100	6	60	15	75	8	80	16	80	24	80	17	85	15	75	15	75	16	15	31	78	27	90	9	90	20	100	7	70		
110	GD	110	GD	110	GD	110	GD	120	GD	110	GD	120	GD	120	GD	120	GD	120	GD	120	GD	120	120	140	GD	130	GD	110	GD	120	GD	120	GD	110	GD

Higher RMPS Learner Conversation Record (Tracking Period 1)

- How are you using feedback from assessment to improve your understanding?
- What assessment approaches are helping to improve your learning?

< All teams

Higher RMPS 2022-23

- Home page
- Class Notebook
- Classwork
- Assignments
- Grades
- Reflect
- Insights

Channels

- General

Class Notebook

File Home Insert Draw View Help Class Notebook Tell me what you want to do Open in Desktop App

Century Gothic 14 B I U

3. What do I need to do differently to improve on my progress? Think what could you do to see real progress in RMPS?

I think I could work on my essays, to start using the starting words with analysis and evaluation (like "consequences" and "implications"). I have never taken an essay based subject (apart from English) before so structuring them is new to me. I could also focus more attention on evaluation because it is also quite new to me.

4. What do you find helpful for your learning in RMPS? What helps you understand best the topics being covered? Explain your answer.

Model answers/past essays I've done to get an idea where the marks are coming from.

Daily review is effective in helping me retain information.

Pose-Pause-Pounce-Bounce is an effective assessment technique as it not only assesses our own learning but we can also learn from others which develops evaluation skills.

Timed summative assessments as the feedback helps me to prepare for the final exam.

‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

Tip 10: Departmental Improvement Partnerships

From
Borderline
to
Brilliance

Ayrshire RMPS Departmental Improvement Partnership

As all three schools teach Buddhism and the Existence of God we will have a focus for each month such as:

- Study Skills
- Essay Writing Skills
- Get Exam Ready! Workshops
- Group responses to Exam Questions
- Peer assessment of written responses



We will also ask you for areas that you would like extra support with.

Ayrshire RMPS Departmental Improvement Partnership

- Each class will have two **'Improvement Partnership Champions'** who will oversee the learning activities and post updates on our DIP Teams page.
- You will be the PR for the project and will raise awareness of what we are doing, share ideas and provide feedback in response to the monthly tasks.
- If you wish to become an 'Improvement Partnership Champion', please ask your teacher for an application form at the end of the lesson. The deadline for completed applications is **Friday 2nd December**.



Higher RMPS- Essay Writing Skills



Our Top Tips!



‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

Headlines

From
Borderline
to
Brilliance

- 100% attainment for A-D passes for N5 and Higher.
- In Session 2022-23, 11/16 pupils achieved an A pass (69%).
- 6 pupils were 'crash' Highers who achieved A passes (2 achieved Band 1 and 4 achieved Band 2).
- 2 pupils with Higher A passes achieved N5 B passes in S4.
- 2 pupils who achieved A grades followed a **N4 pathway** in **S4**. One who has ASN achieved **50/60** for Paper 1.



'How to get the most out of learners and maximise attainment in Senior Phase RMPS'.

Headlines

**From
Borderline
to
Brilliance**

- National average for Paper 1 was 30.5- our average was **43.6**.
- Highest performing subject in terms of component marks at all levels across the school based on **Paper 1**.
- Relative Value- pupils performed **half a grade** or more better in RMPS than their other subject areas. For some pupils it was their only Higher A.
- Assessment/pedagogical approaches allowed me to track and estimate candidate performance accurately.



‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

What I learned...

From
Borderline
to
Brilliance

- ✓ My Practitioner Enquiry has had positive outcomes for pupils.
- ✓ Formative assessment has a significant impact in the Senior Phase.
- ✓ Retrieval based activities are key to preparing pupils for a content based final exam.
- ✓ Pupils have become more successful in their learning, can take greater responsibility for their learning and enjoy their experience in RMPS.
- ✓ It is possible to close the attainment gap between the most and least advantaged pupils.

- ✓ It is good to try something new and take yourself out of your comfort zone. Don't be scared of Practitioner Enquiry- even if things don't go as planned, you will learn something.
- ✓ Learning in RMPS can still be fun. There are creative ways to avoid 'teaching to the test'.
- ✓ 'Crash' Highers can be successful in RMPS. S5 pupils can match the attainment of S6 pupils who have previously studied Higher English/Social Subjects.
- ✓ It is not a journey you have to do alone. RMPS has a fantastic support network.



‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.

Questions

**From
Borderline
to
Brilliance**



‘How to get the most out of learners and maximise attainment in Senior Phase RMPS’.